

Below is a summary of the 7 required courses and 2 recommended electives:

Required: 7 Course Pattern

1. Street Law, Street Law-based, OR Law and Democracy
2. English Composition
3. Critical Thinking
4. Argumentation and Debate or Persuasion
5. Statistics
6. U.S. History
7. Introduction to American Government

Recommended: 2 Elective Courses

8. Service/Civic Learning
9. College Success

Please indicate if your college will be able to provide these courses (with student learning outcomes) each year (from academic year 2014-15 to 2023-2024)?¹

... Yes ... No

¹ The first 7 courses identified are based on an empirical study that identifies 26 factors important to lawyer effectiveness and the degree qualifications rubric. Marjorie M. Shultz, Sheldon Zedeck, *Predicting Lawyer Effectiveness: Broadening the Basis for Law School Admission Decisions*, 36 Law & Soc. Inquiry 620 (2011). See Exhibit A. Also see Lumina Foundation, *The Degree Qualifications Profile*. See Exhibit B.

<p><u>REQUIRED 7 COURSE PATTERN</u></p> <p>Below are criteria for the 7 courses that will satisfy the competencies required for law school success. Please complete the following sections.</p>	
<p>1) <u>Street Law course, Street Law-based course, OR Law and Democracy</u></p> <p>A Street Law or Street Law-based course is a required course for the 2+2+3 program. See Exhibit C (Street Law in Community Colleges Brochure) and Exhibit D (Guidelines for What Constitutes a Street Law-Based/Equivalent).</p>	
x	<p>Course name:</p>
x	<p>Must satisfy IGETC Area: 4 – Social and Behavioral Sciences</p>
x	<p>Currently offering this course? ... Yes ... No</p>
x	<p>How frequently is this course offered?</p>
x	<p>List the learning objective(s) of this course:</p>
<p> </p>	
x	<p>What is the student success data for this course?</p>
<p> </p>	
<p>NOTE: Examples of UC-transferable Street Law, Street Law-based OR Law and Democracy courses include: POSC/ADMJ 45 - Law and Democracy (Chabot College)</p>	

	2) <u>English Composition or Equivalent</u> Criteria: A first-semester course in English reading and written composition must include substantial instruction and practice in expository essay writing at the college level with a minimum of 6,000 words. Courses should also require a substantial amount of reading of significant literature. Successful completion of the course in reading and written composition must be prerequisite to the course in Critical Thinking/English Composition.	
	x Course name:	
	x Must satisfy IGETC Area:	1A – English Composition
	x Currently offering this course?	... Yes ... No
	x How frequently is this course offered?	
	x List the learning objective(s) of this course:	
	x What is the student success data for this course?	

3) Critical Thinking or Equivalent

Criteria: The second semester of English composition may be met by those courses in critical thinking taught in a variety of disciplines which provide, as a major component, instruction in the composition of substantial essays and require students to write a sequence of such essays. Successful completion of the course in reading and written composition shall be prerequisite to the course in Critical Thinking/English Composition. Written work shall be evaluated for both composition and critical thinking. Texts chosen in this area should reflect an awareness of cultural diversity. A minimum of 6000 words of writing is required. Instruction in critical thinking is to be designed to achieve an understanding of the relationship of language to logic, which should lead to the ability to analyze, criticize, and advocate ideas, to reason inductively and deductively, and to identify the assumptions upon which particular conclusions depend. The minimal competence to be expected at the successful conclusion of instruction in critical thinking should be the ability to distinguish fact from judgment, and belief from knowledge; to use elementary inductive and deductive processes; and to recognize common logical errors or fallacies of language and thought.

x **Course name:**

x **Must satisfy IGETC Area:** **1B – Critical Thinking/English Composition**

x **Currently offering this course?** ... Yes ... No

x **How frequently is this course offered?**

x **List the learning objective(s) of this course:**

x **What is the student success data for this course?**

4) Argumentation and Debate or Persuasion or Equivalent

Criteria: Instruction approved for fulfillment of the requirement in oral communication is to be designed to emphasize the content of communication as well as the form and should provide an understanding of the psychological basis and the social significance of communication, including how communication operates in various situations. Applicable courses should view communication as the process of human symbolic interaction focusing on the communicative process from the rhetorical perspective: reasoning and advocacy, organization, accuracy; the discovery, critical evaluation and reporting of information; reading and listening effectively as well as speaking and writing. This must include active participation and practice in written communication and oral communication.

x **Course name:**

x **Must satisfy IGETC Area:** **1C – Oral Communication**

x **Currently offering this course?** ... Yes ... No

x **How frequently is this course offered?**

x **List the learning objective(s) of this course:**

x **What is the student success data for this course?**

5) Statistics or Equivalent

Criteria: Knowledge relevant to public and private decision making is expressed frequently in quantitative terms, we are routinely confronted with information requiring quantitative analysis, calculation, and the ability to use and criticize quantitative arguments. In addition, many disciplines require a sound foundation in mathematical concepts. The requirement in Mathematical Concepts and Quantitative Reasoning is designed to help prepare students to respond effectively to these challenges. Courses approved to fulfill this requirement must focus on quantitative analysis and the ability to use and criticize quantitative arguments.

x Course name:

x Must satisfy IGETC Area: 2A - Mathematical Concepts & Quantitative Reasoning

x Currently offering this course? ... Yes ... No

x How frequently is this course offered?

x List the learning objective(s) of this course:

x What is the student success data for this course?

	6) <u>U.S. History – any time period</u>	
x	Course name:	
x	Must satisfy IGETC Area:	4 – Social and Behavioral Sciences
x	Currently offering this course?	... Yes ... No
x	How frequently is this course offered?	
x	List the learning objective(s) of this course:	
x	What is the student success data for this course?	

	7) <u>Introduction to American Government or Equivalent</u>	
x	Course name:	
x	Must satisfy IGETC Area:	4 – Social and Behavioral Sciences
x	Currently offering this course?	... Yes ... No
x	How frequently is this course offered?	
x	List the learning objective(s) of this course:	
x	What is the student success data for this course?	

	<u>RECOMMENDED ELECTIVE COURSES</u>
	<p>8) <u>Service/Civic Learning:</u></p> <p>This component should include a non-profit or public interest organization partners as well as work related to law, policy, or government. This component is different than an unfocused volunteer program;; it goes a step further by incorporating some type of legal or legally-related experience. See Exhibit F for more details and examples.</p> <p>This component is highly preferred, but not required. Greater consideration will be given to community colleges that offer this component.</p> <p>... Yes, we intend to incorporate the service/civic learning component in our Street Law or equivalent-based course. (i.e., The Street law or its equivalent will become 4 or more units after incorporating this component.)</p> <p>... Yes, we intend to offer the service/civic learning component as a separate stand-alone course. Examples of 2 UC-transferrable service learning courses:</p> <ul style="list-style-type: none"> x Santa Monica - SOCIOL 1S Intro to Sociology-Service Learning 3 unit x Santa Monica - SOCIOL 2S Social Problems- Service Learning 3 unit
	<p>9) <u>College Success:</u> a course which entails the foundational knowledge and skills toward students succeeding in the academic environment. Course should include but not be limited to elements of: information organization and management, critical-thinking and problem-solving skills, effective time management, learning styles and strategies and memory theory, goal setting and educational planning, and campus/community resources.</p> <p>... Yes, we intend to offer a College Success course.</p>

