

[ptls](#)

**Law 10 - Intro to Law - Prof David Jordan, Esq.**



Bio - <http://www.lamission.edu/~jordandc/699>

Degrees - B.A. Economics - Georgetown, JD, Loyola Law School - Los Angeles

Leadership roles - Chair of Staff Development, Technology Committee

webpage - <http://lamission.edu/~jordandc>

Spring 2013 - Law 10 - Intro to Law - Section 3302 - [Syllabus](#)

**Student Learning Outcomes -**

Student Learning Outcomes: Upon successful completion of this course, a student will be able to:

1. Brief law cases in the areas and subject matter relating to the courts and alternative dispute resolution, court procedures, Constitutional Authority to Regulate Business, Intentional Torts, Negligence and Strict Liability, Intellectual Property, Criminal Law and Cyber Crimes, Administrative Law, International Law, and Legal Ethics
2. Critically analyze and argue issues in the areas and subject matter of law, including the courts and alternative dispute resolution, court procedures, Constitutional Authority to Regulate Business, Intentional Torts, Negligence and Strict Liability, Intellectual Property, Criminal Law and Cyber Crimes, Administrative Law, International Law, and Legal Ethics
3. Prepare legal documents including a motion to suppress.

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**English 101**

Prof. Louise Barbato



**Dr. Louise C. Barbato**

webpage - <http://www.lamission.edu/~barbatlc>

Spring 2013 - English 101 - Section 0232 - [Syllabus](#)

### **Student Learning Outcomes**

English 101 Student Learning Objectives:

At the successful completion of this course, you will be able to:

SLO#1 Produce a unified essay of 1,000 words that shows a mastery of critical thinking, logical organization and mechanics.

SLO#2 Identify and analyze the logical fallacies in academic articles, literature, and other media.

SLO#3 Produce a 6 to 8 page word research paper which utilizes library research materials and documents evidence.

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### **English 102**

Prof. Carolyn Daly



**Dr. Carolyn C. Daly**

Spring 2013 - English 102 - Section 3227 - [Syllabus](#)

webpage - [DALY, C](#)

### **Student Learning Outcomes**

1. Produce a 3 to 5 page essay demonstrating the ability to use literary analysis.
  2. Produce a 6 page, MLA formatted essay/research paper that utilizes a recognized critical approach (such as Reader Response, New Criticism/Text Analysis, Deconstruction, Political, Formalist, Historical, Psychological) to develop a thesis-driven argument about one or more literary texts
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### **Speech 101**

Prof. Margie Long



**Margie L. Long**

Spring 2013 - Speech 101 - Sections 0465,0466,0468,0469,0470,0471

webpage - <http://www.lamission.edu/~longml>

### **Student Learning Outcomes**

At the end of the semester, students will know and/or be able to:

1. Construct a speech mapping outline which includes an introduction, body, and conclusion with a Works Cited page attached.
2. Demonstrate the ability to write and adapt the content of a speech to the target audience by conducting an audience analysis.
3. Demonstrate the ability to deliver a well-structured speech to a target audience that includes the use of presentational aids.

Assessment for these Student Learning Outcomes will include a collection of outlines, in-class activities, in-class evaluation of speeches presented, in-class discussion and/or assignments.

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## **Math 227 Statistics**

Prof. Debby Wong



**Ms. Debby Wong**

Spring 2013 - Math 265 - Sections 0377 & 3353

webpage - <http://www.lamission.edu/~wongd>

### **Student Learning Outcomes**

1. Use probability concepts to solve problems and interpret their results.
  2. Demonstrate proficiency in descriptive statistics and inferential analyses to draw conclusions about a population.
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## **History 11 - Political & Social History of the US I**

Prof. D'Art Phares



**D'Art Phares**

webpage - <http://www.lamission.edu/~pharesd>

Spring 2013 - History 11 - 0302, 0303 - [Syllabus](#)

## **Student Learning Outcomes**

Upon completion of this course, students will be able to:

- 1) Critically analyze the political/diplomatic development of America from its origins to 1865.
  - 2) Critically analyze the economic development of America from its origins to 1865.
  - 3) Critically analyze the social/cultural development of America from its origins to 1865.
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Political Science



**Dr. Ebru Durukan**

webpage - <http://www.lamission.edu/~durukae>

Political Science 1 - The Government of the U.S. Section

Spring 2013 - Sections 0430, 0431, 0432, and 0433 - [Syllabus](#)

## **Student Learning Outcomes**

At the end of the semester you will

1. Describe the powers, roles, functions, and limitations of the duties of Federal, state, and local governments and the impact on individuals.
  2. Analyze current American domestic and foreign policies and be able to put them into a historical perspective
  3. Differentiate initiatives, referendums and recalls in California Constitution and laws.
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**Diana I. Bonilla**

webpage - <http://www.lamission.edu/~bonilldi>

Personal Development 17 - College Survival Skills

Spring 2013 - Section 3391 - [Syllabus](#)

**Student Learning Outcomes**

At the end of this course you will be able to:

- 1) Identify at least three student services that will enhance your attainment of your educational objective.
  - 2) Recognize the demands of the college environment in relation to the need for effective time management and study strategies
  - 3) Apply self-reflection to your learning and development
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