

Fall 2015 SLO/PLO ASSESSMENT REPORT

Please note that this report is meant for an entire discipline or department.
Individuals should not report out their assessments on this form.

Date: 1/22/16

Name of Person Reporting: **David Jordan**

Name of Department and/or Discipline: **Business & Law**

1. a. List the courses/certificates/programs your discipline/department assessed in the Fall 2015 semester. **Courses assessed – Law 1 (0356 & 3235), Law 2 (0348), Law 10 (3236, 7812, 7825), Law 11 (0349,7805), Law 12 0350,3237), Law 16 (0352), Law 17 (3238), Law 18 (3239), Law 19 (3240), Law 34 (0355) – only classes not assessed – Law 13 (0351), and Law 20 (3240)**

b. For each assessment, indicate the benchmark (i.e., percent rubric score that is the benchmark) and the average percent rubric score for the assessment. **Benchmark of 70% achieved in all of the above classes with exception of Law 20(3240) which was 60%. The average percent for the program was in excess of 80%**
2. Summarize the major assessment results for courses/programs in your area. **The entire discipline adopted a case brief. See attached Case Assessment Rubric. Students overall did well with the case briefs. Students, in general, have some problems in distinguishing the Legal Issues of the case from the Legal Reasoning or Rationale.**
3. Summarize what changes have been made or are planned to be made as a result of the assessments. **To address the issue of confusion between issue and rationale, the entire paralegal/law discipline will adopt a new pedagogy of “paraphrasing case statements” – see attached sample of Law 1**
4. Follow-up on previous assessments:
(1) If an SLO was assessed previously, compare the results with the earlier assessments:
(a) Have the recommended changes been implemented? Previous SLOS in our law classes called for use of more videos. **The paralegal program is adopting the**

use of short videos through the implementation of zoom.us video service as provided through confernow.org Videos have been implemented in Law 1 and 10, and will be expanded to Law 19 and 16 during Spring 2016, and faculty will be trained in how to use zoom videos. Once Canvas is adopted in Fall 2016, all faculty will have easy and ready access to ConferNow and recording videos

(b) Has the follow-up textbox been filled in on the SLO online system? **Yes all follow up textboxes have been filled in.**

(2) How have the findings led to improved student learning? **Student success has increased with the use of videos, more prompt feedback from our online faculty, instructions for assignments improved, complete, and confusions clarified by more accurate instructions, and discussion forums updated with current topics, and inaccurate or broken links corrected**

(3) Do any of the assessments particularly stand out as strengthening the College's Mission? **None at this time**

<http://www.lamission.edu/community/aboutmission.aspx>

5. Are there any SLO student success stories to share for the ACCJC Annual Report? **None at this time**

6. Have the results of your assessments been shared and discussed among the members of your program? (Provide dates and any minutes of meetings as evidence. Please also post relevant minutes in the Department Notes section of the SLO Online system.) **The paralegal law faculty will meet at the beginning of the Spring Semester to discuss the combined SLO assessment results of the discipline, and plan the strategy for improving student success on Case Briefs and Preparation of Legal Documents. Notes of that meeting will be posted under Department Notes section of the SLO Online System.**

7. Have the results of your assessments been shared and discussed with members of your advisory committee (if vocational program)? **The Paralegal Advisory (Pathways to Law School Initiative) will meet in early Spring 2016, and the SLO assessment results will be shared with the members.**

8. What resource requests are planned as a result of the assessments? **No resource requests at this time.**
9. Have the assessment results been posted on the online system? **All assessment results have been posted on the online system.**
10. Were there challenges/barriers or recommendations you would like to note? **None at this time**

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